

Investing for Success

Under this agreement for 2022
Andergrove State School will receive

\$175, 548*

This funding will be used to

support our Annual Implementation Plan (AIP)'s explicit improvement agenda of
'Keeping it R.E.A.L!' - Building the capacity of students and staff to be **Resilient, Engaged, Achieving Learners**.

Target	Measures
1. Reduce the number of behaviour incidences for students who are disengaged and failing to meet school behaviour expectations.	<ul style="list-style-type: none"> Baseline <ul style="list-style-type: none"> One School Behaviour Incident reports, Sem 2 2021 Student Disciplinary Absence data, Sem 2 2021 Number of students requiring Tier 2 and Tier 3 Behaviour Support, Sem 2 2021 End point <ul style="list-style-type: none"> One School Behaviour Incident reports, Sem 2 2022 Student Disciplinary Absence data, Sem 2 2022 Number of students requiring Tier 2 and Tier 3 Behaviour Support, Sem 2 2022. Monitoring: <ul style="list-style-type: none"> Monthly One School Behaviour Incident reports Positive Behaviour for Learning (PBL) Meeting minutes Tier 2 Professional Learning Community (PLC) case management notes. Individual Behaviour Support Plans & Functional Behaviour Assessments.
2. Increase the percentage of students who achieve a C or higher in English and Mathematics.	<ul style="list-style-type: none"> Baseline- English and Maths %C or better, Semester 2, 2021 End point- English and Maths %C or better, Semester 2, 2022 Monitoring: <ul style="list-style-type: none"> English and Maths A-E data, Semester 1 2022 Literacy Continua student progressions monitoring Case management records Pre- & post assessment student work samples

Our initiatives include

Initiative	Evidence-base
1. Enhance our Positive Behaviour for Learning (PBL) whole school processes by embedding trauma informed practices to build more resilient and engaged learners.	<ul style="list-style-type: none"> DET: Positive Behaviour for Learning. Berry Street Education Model (BSEM) DET: Essential Skills for Classroom Management
2. Implement an inclusive model of learning support for students identified in the Nationally Consistent Collection of Data (NCCD) through teams collaboratively planning, delivering, assessing and moderating to increase the engagement and achievement of learners.	<ul style="list-style-type: none"> Causton, J & Theoharis, G. 2014. The Principal's Handbook for Leading an inclusive school. Brooks Publishing Co. Sharratt, L. 2018. Clarity- What matters most in learning, teaching and leading. Corwin. USA. Perso, T & Hayward C, 2015 Teaching Indigenous Students- Cultural awareness and classroom strategies for improving learning outcomes, Allen & Unwin, Australia.



Our school will improve student outcomes by

Actions for...	Costs
1. Enhance our Positive Behaviour for Learning (PBL) whole school processes by embedding trauma informed practices to build more resilient and engaged learners.	
Upskill staff in effective behaviour management strategies, in particular, students with complex behaviours- Positive Behaviour for Learning (PBL), Berry St Education Model (BSEM), Essential skills for Classroom management, Trauma informed practices.	\$6 000.00
Employ a 'Learning Engagement Teacher' (LET) to <ul style="list-style-type: none"> - Mentor/ coach staff in effective proactive and reactive strategies for managing students with challenging behaviours. - Deliver social and personal learning programs to enhance student's resilience and emotion control. - Support staff to create, deliver and review Behaviour Support plans, Education Support Plans and Individual Support Plans. - Support staff to implement effective case management practices. 	(0.6 FTE) \$58 000.00
2. Implement an inclusive model of learning support for students identified in the NCCD through teams collaboratively planning, delivering, assessing and moderating student learning to increase the engagement and achievement of learners.	
Release Year level Curriculum Co-ordinators (YCC) to facilitate year level curriculum meetings, manage the planning, delivering, assessing and review of year level unit plans.	(0.2 FTE) \$23 000.00
Release teams of teachers to meet regularly to review student data, co-plan, co-deliver, co-assess and co- moderate intervention programs (Year level planning days)	\$25 000.00
Engage with community elders and consultants to upskill staff to embed localised culture and histories into curriculum units (indigenous perspectives) and implement 'The 8ways of Aboriginal Learning' pedagogy. Release teachers to develop curriculum units, excursions & incursions that embed localised indigenous histories and culture. Purchase resources to support the delivery of these curriculum units and cultural activities.	\$25 548.00
Employ teacher-aides to deliver differentiated <ul style="list-style-type: none"> - Reading intervention three times a week for all Year 1- 6 students. - Mathematics intervention - Oral communication programs 	\$28 000.00
Purchase resources to differentiate and support learning across all KLAs, including the purchase of specialised equipment and devices as recommended by Occupational Therapists, Speech Language Therapists, Advisory Visiting Teachers.	\$10 000.00



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**Queensland
Government**