



community-based teacher education



RATEP is a community-based teacher education program that provides a direct pathway for Aboriginal and Torres Strait Islander people living in remote, rural and regional locations to become registered teachers, qualified teacher aides or early childhood educators.

The RATEP program is a partnership between TAFE Queensland north region, Queensland Department of Education and James Cook University (JCU).

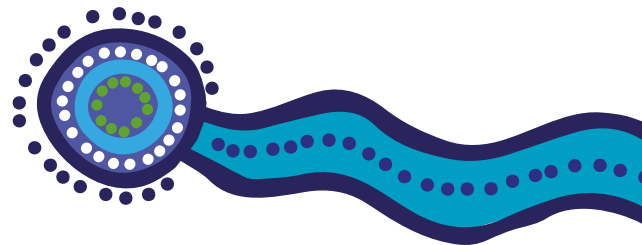
This program aims to increase the employment of Indigenous teachers and grow the capability of Indigenous paraprofessionals within Queensland state schools, supporting the Department of Education 2021-2025 Strategic Plan.

Certificate and diploma training is offered at a number of RATEP sites throughout Queensland as well as an offsite delivery model with teacher support.

### **BENEFITS TO STUDENTS INCLUDE:**

- > Subsidised training for eligible applicants.
- > Payment plans available.
- > Gain credit toward higher qualifications.
- > Financial assistance for travel and accommodation to attend residential blocks in Cairns for eligible students.

Teacher coordinators provide support to students at these sites as well as students studying remotely off-site. Depending on their chosen learning pathway, students complete their studies with TAFE Queensland and JCU. This tailored support enables students to stay in community and be part of community while learning.



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## QUEENSLAND DEPARTMENT OF EDUCATION

Teacher Coordinators help equip students for the future:

- > Advertise and recruit through local community networks.
- > Induct students into the academic and professional culture of TAFE Queensland, JCU and schools.
- > Provide initial proactive support as students become autonomous learners.
- > Provide the human element in an online study environment when students can experience a sense of isolation from their institutions. This is pivotal to the success of RATEP.
- > Employment pathway opportunities driven by the Department's Aboriginal and Torres Strait Islander workforce agenda.

## TAFE QUEENSLAND

### Vocational Education and Training - enabling an alternative entry pathway

#### Certificate III in Aboriginal and Torres Strait Islander Education 10751NAT

- > Adults – Increases employability in school settings, or enables employed Teacher Aides to access pay increases. Can be studied full time over one year or part time over two years.
- > Year 10 school students – Career pathway to further education, as well as provides eight (8) points towards their QCE. Studied over two years in Years 11 and 12.

#### Diploma of Aboriginal and Torres Strait Islander Education 10753NAT

- > Articulation to JCU Bachelor of Education (Primary) with 12 months of credit applied across the course.
- > Converts to an ATAR equivalent score of 82.
- > Close relationship between JCU and TAFE Queensland to support seamless transition.
- > Studied full time over one year or part time over two years. An option of mid-year, part time option studies is available over 18 months.

## JCU – BACHELOR OF EDUCATION (PRIMARY)

- > The same course, subjects and assessment as all students enrolled in the course. The only difference is the delivery mode through which the study is completed.
- > If through diploma pathway, a lighter full time study load in most semesters, that still meets ABSTUDY requirements, but also creates space for navigating other commitments (cultural, family, work).
- > Funding available to support professional experience.
- > Supported by Academic Program Coordinator and Indigenous Education and Research Centre (IERC).

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[tafeqld.edu.au/ratep](http://tafeqld.edu.au/ratep)

Information correct at time of printing, June 2022.

In many areas of Australia it is considered offensive to publish photographs of Aboriginal and Torres Strait Islander people who are deceased. Readers are warned that this publication may inadvertently contain such photographs.

Artwork elements from TAFE Queensland's Reconciliation Action Plan artwork 'Connecting Knowledge – Connecting Cultures' by Riki Salam, We are 27 Creative. Visit [tafeqld.edu.au/rap](http://tafeqld.edu.au/rap) to view the Reconciliation Action Plan.



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